Member Name	Date
Evaluator	Speech Length: 5 – 7 minutes
Speech Title	

# **Purpose Statement**

The purpose of this project is for the member to determine their style of humor and apply it to a speech that centers around a central message.

# Notes for the Evaluator

The member completing this project is working to develop their ability as a humorous speaker and to better understand their own sense of humor. The member will deliver a well-organized speech. The speech should not be a report on the content of the "Engage Your Audience with Humor" project.

# **General Comments**

You excelled at:

You may want to work on:

To challenge yourself:



For the evaluator: In addition to your verbal evaluation, please complete this form.

<b>5</b> EXEMPLARY	<b>4</b> EXCELS	<b>3</b> ACCOMPLISHED	<b>2</b> EMERGING	<b>1</b> DEVELOPING
Clarity: Spol	ken language i	s clear and is easily	understood	
5	4	3	2	1
Vocal Variet	<b>y:</b> Uses tone,	speed, and volume	as tools	
5	4	3	2	1
		ses eye contact to e		
5 Gestures: 11	<b>4</b>	<b>3</b> estures effectively	2	1
<b>5</b>	<b>4</b>	3	2	1
Audience A		emonstrates awarer nd needs	ness of audienc	e engagement
5	4	3	2	1
Comfort Lev	<b>/el:</b> Appears c	comfortable with the	e audience	
5	4	3	2	1
Interest: Eng	gages audienc	e with interesting, v	vell-constructe	d content
5	4	3	2	1
Humor: Hur	mor resonates v	with most audience	e members	
5	4	3	2	1



This criteria lists the specific goals and expectations for the speech. Please review each level to help you complete the evaluation.

### Clarity

- 5 Is an exemplary public speaker who is always understood
- 4 Excels at communicating using the spoken word
- 3 Spoken language is clear and is easily understood
- 2 Spoken language is somewhat unclear or challenging to understand
- 1 Spoken language is unclear or not easily understood

## **Vocal Variety**

- 5 Uses the tools of tone, speed, and volume to perfection
- 4 Excels at using tone, speed, and volume as tools
- **3** Uses tone, speed, and volume as tools
- 2 Use of tone, speed, and volume requires further practice
- 1 Ineffective use of tone, speed, and volume

## **Eye Contact**

- **5** Uses eye contact to convey emotion and elicit response
- 4 Uses eye contact to gauge audience reaction and response
- 3 Effectively uses eye contact to engage audience
- **2** Eye contact with audience needs improvement
- 1 Makes little or no eye contact with audience

#### Gestures

- **5** Fully integrates physical gestures with content to deliver an exemplary speech
- 4 Uses physical gestures as a tool to enhance speech
- **3** Uses physical gestures effectively
- 2 Uses somewhat distracting or limited gestures
- 1 Uses very distracting gestures or no gestures

## **Audience Awareness**

**5** – Engages audience completely and anticipates audience needs

- 4 Is fully aware of audience engagement/needs and responds effectively
- **3** Demonstrates awareness of audience engagement and needs
- 2 Audience engagement or awareness of audience requires further practice
- Makes little or no attempt to engage audience or meet audience needs

### **Comfort Level**

- 5 Appears completely self-assured with the audience
- 4 Appears fully at ease with the audience
- **3** Appears comfortable with the audience
- 2 Appears uncomfortable with the audience
- 1 Appears highly uncomfortable with the audience

#### Interest

- **5** Fully engages audience with exemplary, wellconstructed content
- Engages audience with highly compelling, wellconstructed content
- **3** Engages audience with interesting, wellconstructed content
- 2 Content is interesting but not well-constructed or is well-constructed but not interesting
- 1 Content is neither interesting nor well-constructed

### Humor

- 5 Humor resonates with audience members as if it had been written specifically for them
- 4 Humor resonates well with audience members
- **3** Humor resonates with most audience members
- Humor does not resonate well with most audience members though some responded positively
- 1 Humor does not resonate with any members of the audience

